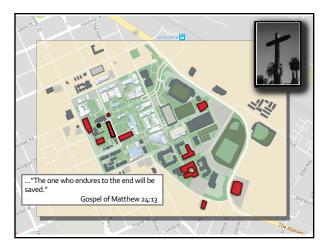
Class 1c

Entering a Story:
The Ignatian Exercises, the Ignatian University



### Outline

- Ignatius in our context: A Timeline
- Ignatius' story
- University education as religious vision
- A colloquy with biblical characters
  - fostering "a relish for things from inside"
  - imagination, discernment, engagement, and action



# Ignatius in Our Context: A Timeline 6 BCE-28 CE 1491-1556 1777 1851 2017 1851 2017 Ignatius Mission SCU You enroll of Santa founded Loyola Clara by Jesuits founded by Franciscans

### **Ignatius' Story**

1491-1556 CE

- Born 1491 to a noble family in the Basque region of Spain
- At age 15, he began to train for a life in the royal court and a life of chivalry, fame and glory
- At age 30, he was seriously injured in battle at Pamplona
- During his bed-ridden recovery, he read lives of saints, and was impressed by their selflessness
- He shifted his goals from personal glory to the "glory of God," from service of a king to service of the Pope
- Teaching his exercises as a layman aroused the suspicions of the Spanish Inquisition; he fled Spain for the University of Paris and he and his companions developed their techniques and ministry
- He died in Rome at age 64



# Ad Majorem Dei Gloriam

This Latin phrase is the motto of the Society of Jesus, or Jesuits

- What does this Latin phrase mean?
- How does that goal match up with Ignatius' earlier path in life?
- How did his path to glory change after his injury?



## Ad Majorem Dei Gloriam

Why or how would work with the terminally ill as a hospital orderly be a fitting training ground for a Jesuit's religious vocation?



## Ad Majorem Dei Gloriam

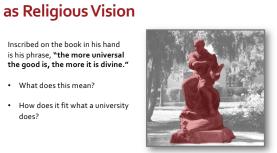
Why or how would a *university* be an appropriate site for a Jesuit work?



# **University Education**

Inscribed on the book in his hand is his phrase, "the more universal the good is, the more it is divine."

- · What does this mean?
- How does it fit what a university does?



# Composing Yourself Ignatius' Spiritual Exercises

- a daily practice of moral discernment; a way to reflect on your choices and your purpose or vocation
- the exercises cultivate "the feeling and relish for things from inside"
- one technique to spur interior feeling and knowledge was to enter a conversation with biblical characters, to feel with them
- you learn to recognize your own joys and frustrations as clues to next steps that will enhance your life
- summary of steps: imagine, discern, engage, act

### An Account from the Bible

The birth of Jesus, according to Luke (2:1-7)

In those days a decree went out from Emperor Augustus that all the world should be registered. 'This was the first registration and was taken while Ouirinius was governor of Syria. 'All went to their own towns to be registered. 'Joseph also went from the town of Nazareth in Galilee to Judea, to the city of David called Bethlehem, because he was descended from the house and family of David. 'He went to be registered with Mary, to whom he was engaged and who was expecting a child. 'While they were there, the time came for her to deliver her child. 'And she gave birth to her fristborn son and wrapped him in bands of cloth, and laid him in a manger, because there was no place for them in the in.



Immigration-themed nativity set, St. Susanna Parish, Dedham, MA, December 2018

"We wanted to put a mirror image of the world into the stable," parish priest Steve Josoma told HuffPost.

### A Colloquy with the Biblical Characters

The birth of Jesus, according to Luke (2:1-20)

With one partner, share the scene you "entered" in Luke 2:1-20

- What inner feelings did you have, or what did you think about?
- Do you know why those feelings arose, or those ideas struck you?



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A Colloqu	y with the	<b>Biblical</b>	Characters
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The birth of Jesus, according to Luke (2:1-20)





Is there any relationship you can see between the way Luke describes Jesus' birth and Fr. O'Brien's account of his hospital work?