

Name: _____

/ 25

| Objective | Unacceptable | Marginal | Acceptable | Exemplary | Score |
|---|---|--|--|---|-----------|
| Quality and Control of Material | Your question or issue is neither focused nor significant. Paper reads like a list of citations with no conceptual thread governing their presentation. Synthesis and analysis of material lacking. | Your question is significant but could be more focused, or is focused but not terribly significant. There is a question and thesis or descriptive agenda for the paper set out in the introduction, but the paper doesn't deliver on its promises. Synthesis and analysis of material lacking. | Your question is significant and fairly well focused. Your idea or thesis or flow of argument sometimes gets lost, or argument follows the sources too heavily. Good synthesis and analysis of material. | Your question is significant and well-focused. You cover all requirements of the assignment. Your independent question and, later, thesis controls the flow of the presentation. The argument is original and insightful, moving beyond any given source to a perspective informed but not governed by the sources used. Strong synthesis and analysis of material. | /5 |
| Comprehension and Integration of Sources | Discussion of quotations or references indicates poor comprehension of them. Some citations dropped in to paper but not introduced or discussed (you need to show the reader exactly how they relate to your argument). Serious problems with citations in notes and/or bibliography. Sources are not professional and/or do not go far beyond required class readings. | Comprehension of sources is adequate, but there are some problems in how you've integrated them in your paper, such as lack of appropriate correlation to your argument in that particular paragraph, or inadequate citation. Some sources are not professional/peer-reviewed. | Good selection, comprehension and citation of the sources, but the integration into your argument could be improved. | Excellent selection and critical comprehension of sources. Citations never overtake paragraph, but are well introduced and their implications for your argument are discussed clearly. All source references and quotations are cited properly in notes. | /5 |
| Focus & Integration of Scripture | Your focus is on more than one religion, or you neglect to analyze how the relevant scriptures are being interpreted. You have not selected the most important scriptural texts for analysis of this topic. | Your focus is on more than one religion, or you've provided only a superficial treatment of the relevant scriptures and how they are being applied to the topic. | You have focused on one religion, and offer modest analysis of the scriptures relevant for the topic and how they are being applied to the topic. | Your analysis is focused on one religion, and provides an original and thorough examination not just of <i>which</i> scriptural passages are relevant, but of <i>how</i> they are being interpreted. | /5 |
| Clarity of Expression | Poor grammar and spelling seriously impede effective communication. | Grammar and spelling are a problem, but your ideas are nevertheless apparent. | Occasional grammar and spelling problems, but good variation in sentence styles. | No grammar and spelling errors. Good variety of sentence styles. | /5 |
| Format and Style | Failure to conform paper to Style Sheet. | Some serious problems in notes, bibliography, margins, or type face size. | Margins, type face and general format fine; some problems with note or bibliography style. | Paper conforms to Style Sheet. | /3 |
| Timely Submissions | Stages of paper chronically late or incomplete. | A few stages late or incomplete. | One stage submitted late or incomplete. | All stages submitted on time and complete. | /2 |