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	Class 1b	
	SEEKING JESUS	
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	Outline	
	<ul> <li>Some preliminary definitions</li> </ul>	
	<ul> <li>The Story of Jesus in the Gospel of Mark</li> </ul>	
	<ul><li>Discovering Jesus</li></ul>	
	<ul> <li>Issues with our sources</li> <li>Issues with the gospels</li> </ul>	
В	What the Bible is	
١	<ul> <li>Problems with our own biases (Levine)</li> </ul>	
	Who was Jesus?	
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	SOME PRELIMINARY DEFINITIONS	
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## Some Preliminary Definitions Gospel - literally, "good news," this old English word translates the Greek word for good news, ευαγγελιον These are accounts of Jesus' life and/or teaching, though not always ALL of his life There are over 39 known gospels The ones we'll be reading were composed in

THE STORY OF JESUS IN
THE GOSPEL OF MARK

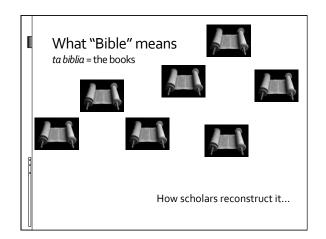
Greek, though Jesus himself spoke Aramaic

## The Story of Jesus in the Gospel of Mark

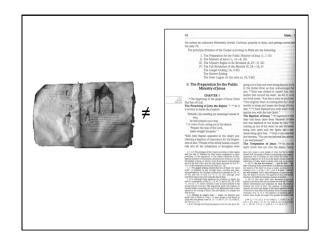
- Your impressions of and questions about the story
- Key points in/of the story
  - Where does it begin?
  - How would you describe the pace?
  - What types of things does Jesus regularly do?
  - Pivot scenes: 8:27–9:1; 9:2-13
  - The turn toward Jerusalem
    - Controversies build
    - Passion narrative: last supper, arrest, trial, execution
    - Resurrection story (ends at 16:8)

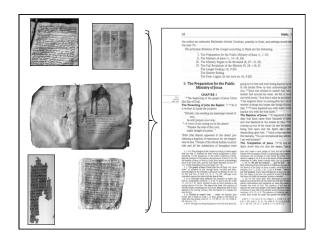
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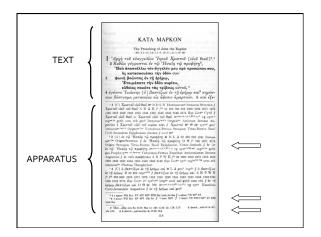
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	DISCOVERING JESUS		
İ	DISCOVERING JESUS		
	Issues with the Gospels		
4	issues with the dospeis		
	■ There aren't very many witnesses to work with (little data)		
	■ The witnesses don't agree (contradictions)		
	■ The witnesses agree too much (they're not independent)		
	■ The witnesses were not direct <i>eye</i> witnesses (2 <sup>nd</sup> -hand testimony)		
	<ul> <li>The witnesses are 35-75 years later; events</li> </ul>		
1	after his life shape presentations of his life (anachronism)		
1	<ul> <li>The writers were biased         <ul> <li>Messianic belief clashes with execution, lack of a</li> <li>allusions &amp; prophecies are sought in Jewish scripture</li> </ul> </li> </ul>		
	messianic age to explain these problems  o Political execution clashes with efforts to evangelize but these are explanations,	-	
	■ We are biased too they are less historically reliable		
	Issues with the Bible		
٦	What the Bible IS		
	What "Bible" means		
	How scholars reconstruct it		
	<ul> <li>What gets lost (and added) in transmission</li> </ul>		
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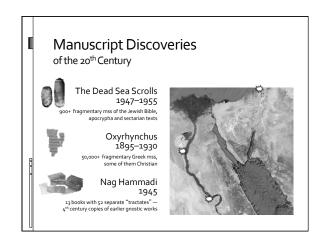




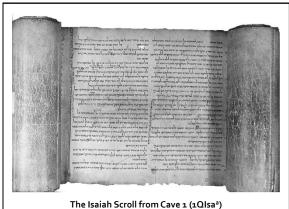


### How Scholars Build the Bible

- They gather all the available manuscript evidence
- They compare every overlapping verse
- If verses differ, they have to make a judgment about which version is earliest
- They create a composite text verse by verse in the original language
- This is translated for readers today
- New manuscript discoveries are folded in









Dead Sea Scrolls Fragments bought from the Bedouin





Part of the same scroll, under normal (left) and infrared (right) light

Part of the "Thanksgiving Scroll" from Cave 11 (11QHa)

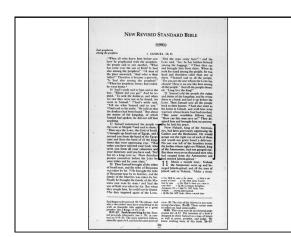




Fragments of Exodus that belong to the same manuscript (AQpaleoExod")







# What gets lost (and added) in transmission Grammar is corrected Gaps are filled Ideas are corrected New traditions are added Words are adjusted to prevent problematic interpretations Words are harmonized to other scriptural accounts New mistakes are introduced (words are missed or misspelled)

## Problems with our own biases

- Why should Jesus' Jewishness be significant in any historical portrait?
- Why isn't it?

These are typical Jewish concerns and behaviors, yet they are read as examples of Jesus OPPOSING rather than conforming to Judaism.

C (C)	WHO WAS JESUS?	

## Reflection

- What aspects of the tradition about Jesus that you are familiar with do you consider historical, and why?
- What aspects do you consider unhistorical, and why?
- If you believe in Jesus Christ, what do you believe about him?





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